

Individual Professional Learning Plan

5340F5

Therapist: _____

Carefully reflect on your performance in all components. Complete the self-assessment by using the tables showing levels of performance and complete the SMART goals on the back. Goals can be more than 1 year to encourage continuous improvement. Please reference the *Framework for Teaching Evaluation Instrument* or see your administrator if you have questions.

Key: U = Unsatisfactory B = Basic P = Proficient D = Distinguished

Domain 1: Knowledge and Preparation	U	B	P	A
1a: Knowledge: Therapeutic Discipline and Law				
1b: Knowledge of Typical and Atypical development				
1c: Establishing/Designing Therapeutic Goals				
1d: Evaluation for Therapeutic Services				
Domain 2: Respect and Rapport				
	U	B	P	A
2a: Creating an Environment of Respect and Rapport				
2b: Establish Therapeutic Environment for Learning				
2c: Managing Time, Procedures, and Space				
2d: Managing Student Behavior				
Domain 3: Psychological Practice				
	U	B	P	A
3a: Consultation				
3b: Individual assessment				
3c: Intervention				
3d: Direct student services				
3e: Meeting preparation and contribution				
Domain 4: Professional Responsibilities				
	U	B	P	A
4a: Reflecting on practice				
4b: Time management				
4c: Records management				
4d: Contribution to school and community				
4e: Professional development				

S	Specific	• Which students or skills does this goal target?
M	Measurable	• Can this goal be measured? How? What data can be used as evidence?
A	Attainable	• Are the necessary resources available? What steps are involved?
R	Relevant	• Does this goal focus on standards, student growth, or teacher improvement?
T	Timely	• When will the overall progress toward the goal be measured?

Example 1 - 70% of my students will score 70% or higher on their end of course assessment at the end of the first semester.

Example 2 - My students will improve from 35% proficient on the IRI at the beginning of the school year to 75% proficient at the end of the school year.

Student Achievement Goal

Professional Responsibilities Goal

Agreed Upon Goal

To be used for documented meetings between the certificated employee and administrator.

Initial IPLP Review Conference

Employee		School	
Administrator		Date	

Mid-Year IPLP Conference

Employee		School	
Administrator		Date	