

Boundary County School District Individual Professional Learning Plan

School Psychologist _____ School _____

Grade Level(s) _____

Carefully reflect on your school psychologist performance in all components. Complete the self-assessment by using the tables showing levels of performance and complete the SMART goals on the back. Goals can be more than 1 year to encourage continuous improvement. Please reference the *Framework for Teaching Evaluation Instrument* or see your administrator if you have questions.

Key: U = Unsatisfactory B = Basic P = Proficient A = Advanced

Domain 1: Planning and Preparation	U	B	P	A
1a: Knowledge of child and human behavior				
1b: Knowledge of disabilities				
1c: Knowledge of law and regulations				
1d: Knowledge of pedagogy and curriculum				
Domain 2: The Classroom Environment	U	B	P	A
2a: Communication skills: respect, clear, effective				
2b: Availability: scheduling, flexibility				
2c: Collaboration				
Domain 3: Instruction	U	B	P	A
3a: Consultation				
3b: Individual assessment				
3c: Intervention				

3d: Direct student services				
3e: Meeting preparation and contribution				
Domain 4: Professional and Leadership Responsibilities				
	U	B	P	A
4a: Reflecting on practice				
4b: Time management				
4c: Records management				
4d: Contribution to school and community				
4e: Professional development				
4a: Reflecting on practice				

S	Specific	• Which students or skills does this goal target?
M	Measurable	• Can this goal be measured? How? What data can be used as evidence?
A	Attainable	• Are the necessary resources available? What steps are involved?
R	Relevant	• Does this goal focus on standards, student growth, or teacher improvement?
T	Timely	• When will the overall progress toward the goal be measured?

Example 1 - 70% of my students will score 70% or higher on their end of course assessment at the end of the first semester.

Example 2 - My students will improve from 35% proficient on the IRI at the beginning of the school year to 75% proficient at the end of the school year.

Student Achievement Goal

Professional Responsibilities Goal

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Agreed Upon Goal

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To be used for documented meetings between the certificated employee and administrator.

Initial IPLP Review Conference

Employee		School	
Administrator		Date	

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Mid-Year IPLP Conference

Employee		School	
Administrator		Date	

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