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BOUNDARY COUNTY SCHOOL DISTRICT

Report Card 2005-06

OUR MISSION

Teaching effectively, learning successfully.

KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our district. No single report can tell the whole story of our educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

ABOUT OUR DISTRICT

Each year the progress of our district toward state and federal academic goals is monitored. Under this monitoring, our district **did** make Adequate Yearly Progress in 2005-06.

District improvement status

Based on progress monitoring, our district made AYP for 2005-2006. It is on hold on year 2 Improvement. If BCSD101 makes AYP for a 2nd consecutive year, we will be on all goals met status.

ABOUT OUR SCHOOLS

Each year the progress of our schools toward state and federal academic goals is monitored. Under this "Adequate Yearly Progress" or AYP monitoring for 2005-06:

5 of our schools made AYP
 2 of our schools did not make AYP
 BFHS economically disadvantaged – Math
 RHS 3rd indicator - graduation rate on alert

Schools improvement status

The following schools were identified for improvement:
 Bonners Ferry H.S. in Economically Disadvantaged in Math

1 of our schools is in the first year of improvement

0 of our schools are in the second year of improvement

A detailed report card on each of our schools is available on this website.

OUR COMMUNITY

Many factors, such as how often a child attends school, moving frequently, and English language experience, influence student achievement. Measuring these characteristics helps us understand our students' needs.

ABOUT OUR DISTRICT'S STUDENTS

3% Who participated in programs to learn English
 54% Who qualified for free or reduced-price lunch
 5% Who participated in gifted and talented programs

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

ABOUT OUR DISTRICT'S TEACHERS

94.44 Percent who are highly qualified
 5.56 Percent who are teaching on a Provision Authorization Certificate
 3.48 Percent of classes not taught by highly qualified teachers

OUR ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. A complete report of this information about our district and our schools is available at: www.sde.state.id.us/ipd/reportcard/ or [by contacting www.bcsd101.com](http://www.bcsd101.com), our school district website.

OUR STUDENTS' ACADEMIC ACHIEVEMENT

ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2005, and shows:

76.35 Percent for our district
 86.63% Percent for the state

ABOUT OUR DISTRICT'S TEST RESULTS

Included with this are "Adequate Yearly Progress Assessment Reports." These reports provide detailed information about the academic performance of our students and specific groups of students on state reading, math, and language usage tests. College-bound students also take entrance exams. Our students' performance on these rigorous tests is shown below.

ABOUT OUR DISTRICT'S PROGRESS

The results from these tests also are used to measure the progress of our district and our schools toward state and federal academic goals. The report called "Adequate Yearly Progress Indicators" details which goals our district met and those we may have missed.

Test and progress reports are also available for each of our schools at BCSD#101 or by calling the respective school.

ACT

Most of Idaho's college-bound students take this exam.

Class of 2006 – average score

	Our district	State	National
English	20.9	20.6	20.6
Math	21.8	21.2	20.8
Reading	22.4	22.1	21.4
Science	21.8	21.2	21.1
Composite	21.8	21.4	

SAT

Only a small percentage of Idaho's college-bound students take this exam.

Class of 2006 – average score

	Our district	State	National
Verbal	517	543	503
Math	512	545	497