

Adequate Yearly Progress School Indicators 2005-06

Valley View Elementary School, Grades 3-5, Boundary County School District

The goal in our school, district, state, and nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of our schools' students meeting state goals for proficiency in reading and math and our progress on a third indicator, which is: **improving the percentage of students who proficient in language usage; increasing the percentage of students who perform at the advance level; or decreasing the percentage of students who are not proficient.**

Did Valley View School make adequate yearly progress for 2005-06?

Yes

If no, what state goals were not met?

NA

Is this school identified for improvement?

No

How long has this school been identified for improvement?

NA

What options are available for parents?

NA

Group Required comparisons	ISAT Reading		ISAT Math		Third Indicator XXXXX
	% Tested	% Proficient or better	% Tested	% Proficient or better	Goal: Maintain 2004-05 levels or improve
	Goal 95%	Goal 72%	Goal 95%	Goal 60%	
3,4,5 graders in our school 3 rd through 8 th & 10 th graders in our district 3 rd through 8 th & 10 th graders in our state	School 100% District 100% State 99.52%	School 81.71% District 83% State 84.19%	School 100% District 100% State 99.52%	School 92.68% District 77.86% State 82.82%	School 85.98% District XX% State 86.63%(Graduation)
Race/Ethnicity	School ^%	School ^%	School ^%	School ^%	School XX% ***
African American	District ^% State 99.27%	District ^% State 75.82%	District ^% State 99.42%	District ^% State 73.02%	District XX% State N/A
Asian	School XX% District XX% State 99.5%	School XX% District XX% State 89.27%	School XX% District XX% State 99.38	School XX% District XX% State 89.39%	School XX% *** District XX% State N/A
American Indian/ Alaskan Native	School 100% District 100% State 99.06%	School ^% District ^% State 70.97%	School 100% District 100% State 99.14%	School ^% District ^% State 69.75%	School XX% *** District XX% State 62.45%
Hispanic	School 100% District 100% State 99.24%	School ^% District 73.33% State 65.9	School 100% District 100% State 99.31%	School ^% District 70% State 67.33%	School XX% *** District XX% State 62.55
Native Hawaiian/Pacific Islander	School XX% District XX% State 99.16%	School XX% District XX% State 85.41%	School XX% District XX% State 99.58%	School XX% District XX% State 84.25%	School XX% *** District XX% State N/A
White	School 100% District 100% State 99.59%	School 80.92% District 83.24% State 87.11%	School 100% District 100% State 99.57%	School 93.42% District 78.35% State: 85.36%	School XX% *** District XX% State N/A
Limited English Proficient Students	School 100% District 100% State 99.41%	School ^% District 65% State 58.1%	School 100% District 100% State 99.4%	School ^% District 70% State 62.23%	School XX% *** District XX% State 55.05%
Economically Disadvantaged	School 100% District 100% State 99.45%	School 78.43% District 79.34% State 75.71%	School 100% District 100% State 99.44%	School 93.14% District 74.88% State 75.69%	School XX% *** District XX% State N/A
Students with Disabilities	School 100% District 100% State 98.99%	School ^% District 50.55% State 46.29%	School 100% District 100% State 98.89%	School ^% District 52.75% State 51.21X%	School XX% *** District XX% State 43.8%

This report only reflects the performance of students who were enrolled for a full academic year. To protect the privacy of individual students the following symbols are used:

>95% - The group with proficiency percentages greater than 95% and <5% - The group with proficiency percentages less than 5%.

+ The group of less than 40 students did meet the state's percent tested goal. - The group of less than 40 students did not meet the state's percent tested goal.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

*** These targets only apply for schools using Safe Harbor, an alternative method for determining if progress was made.

* No students reported for this group.